August 20th 2020 | Weekly CNO Rounding Report

Guest Speakers

**Dr. Kristen Swanson** PhD, RN, FAAN  
Dean and Professor | College of Nursing | Seattle University

**Dr. Anne Hirsch** PhD, ARNP, FAANP, FAAN  
Associate Dean for Academic Affairs | University of Washington

**Dr. Denise Sartz** DNP, FNP  
Director, Clinical Practice Support | Legacy Health System

**Paula Meyer** MSN, RN, FRE  
Executive Director | Nursing Care Quality Assurance Commission | WA DOH

**Gerianne Babbo** Ed.D, RN  
Director for Nursing Education | Nursing Care Quality Assurance Commission | WA DOH

**Susan Stacey** MBA, RN, NEA-BC, FACHE  
Chief Nursing Officer | Sacred Heart Medical Center

**Anne Mason** DNP, PMHNP  
Associate Dean for Graduate Programs, DNP Program Director | WSU

**Dr. Susan Bakewell-Sachs**, Ph.D., RN, FAAN  
VP of Nursing Affairs & Dean | OHSU School of Nursing

**Dr. Dana Bjarnason**, Ph.D., RN, NE-BC  
VP & Chief Nursing Officer | Oregon Health & Science University

**Dr. Casey Shillam**, Ph.D., RN  
Dean | University of Portland School of Nursing

**Jana Bitton** MPA  
Executive Director | Oregon Center for Nursing

**Dr. Denise Sartz** DNP, FNP  
Director, Clinical Practice Support | Legacy Salmon Creek Medical Center

**Dr. Kelly Espinoza** PhD, RN  
Vice President & Chief Nursing Officer | Legacy Salmon Creek Medical Center
The focus of the call was on student placements, facilitating a supportive transition into practice, and opportunities to highlight partner opportunities between academics and healthcare organizations. The current situation continues to evolve for students, faculty, nurses in practice, and Nurse Leaders in both Academia and Clinical settings. NWONL committed to convening future work sessions to further promote collaboration for Clinical Partners and Academics.

What we have learned:

• Simulation in Education is here to stay! There have been demonstrated results using this to supplement and augment student learning.

• Academia has had to adapt and innovate to create pathways for student success, including individualized learning plans to complete clinical requirements.

• Everyone (students, tenured nurses, educators, and nurse leaders) are feeling the anxiety, loss of confidence, and stress of the pandemic on professional and personal lives.

• We have the capacity to draw on this current state and experience to guide the next generation of nurses

• There is INSPIRING and Innovative work being done, we’ve got this.

• Many schools are looking into alternative sites for clinical placement for the fall including Long Term Care facilities.

• Fall is going to look a little different with lab and simulation experience for students

• Confident vs. Comfortable - is the name of the game when it comes to helping teams thrive during this time. This includes students!

• RN flex model and Cross-training programs with peer to peer support have helped to manage staff anxieties and can help students too.

• Help students learn to embrace the idea of "I want to be a Nurse" to "I AM a Nurse"

• Ask questions - reach out to colleagues across the professional spectrum from academia to organizational leadership. Build relationships.

• We need to talk about the hard stuff! Diversity, Equity, and Inclusion and how systemic racism has had an impact in our organizations, even when we think it hasn’t.
Themes & Opportunities

Resiliency, New Normal and Stressors

The underlying concern continues to be the health and wellbeing of not only students but also the faculty, clinical nurses, and nurse leaders. The wellness and stability of the nursing workforce is everyone’s priority and we will need to work together to find ways to strengthen the profession as we work through the complexities.

**Opportunity:** What are you doing to build the resiliency and stamina of your teams? What is being infused into the curriculum and clinical experience for students? Are there opportunities to cross-pollinate SON / Clinical Organizational work to strengthen the entire workforce and the incoming nurses?

Public Health and Ambulatory Care settings

Nursing is shifting from acute care focus and in order for education to support this, work needs to be done to facilitate clinical practice and experience for students. This is a complex problem impacting policy, practice changes, reimbursement (for RN delivered care) and education. As students are shifted to these settings, the design and optimization of learning will need to be considered both from a physical space and educational content perspective.

Telehealth has been catapulted forward during the last 5 months, how can students and curriculum be weaved into this health care delivery model?

Students from Seattle University have been tasked to public health outreach on campus (what a great idea!) and have also honed in on the health of the nursing population throughout this crisis.

There have been concerted efforts to get students into ambulatory care settings in the past and have subsequently dwindled.

**Opportunity:** Are there ambulatory care, public health centers accepting students, and successfully adding to the student experience? If so, can this be replicated? What can we do to help build consensus, cohesion, and actionable steps to increase alternative clinical sites as well as bolster the curriculum for nurses entering care settings outside of the hospital?
**Population Health**

OHSU and other CON’s have established curriculum that focuses on PH, the current public health crisis has highlighted the need to steer nurses to a better understanding and practice. Another area that has heightened opportunities is Long Term Care and the elder-population in general.

Post-Acute care settings, vulnerable populations is also an area that could be better served with RN’s and students. The balance will be keeping students safe and not overwhelming an already overburdened system.

**Opportunity:** What other areas outside of acute care can be tapped now and prepped for later RN’s? Clinically, supporting nurses into these roles will help pave the path for students to be trained up for the pipeline in the future.

**Nursing Workforce**

OCN is tracking student enrollments. There are many unknowns here and it remains to be seen if enrollment increases due to a downturn in the economy and the need for jobs or decreases due to retirements and nurses exiting the profession.

OCN is also collaborating on work around standard orders for COVID testing of students. Long term care is especially vulnerable and screening will be critical.

**Opportunity:** Are there best practices being established for testing students? How are organizations and SON’s aligning on these best practices? Shared locally?

**PPE, Simulation vs. Face to Face clinical**

PPE supplies remain a concern although it has significantly improved at the moment. Students are generally feeling safer in acute care settings where there are safety measures and policies in place as compared to Long Term Care or ambulatory settings where supplies may be limited and the safety protocols are less clear.

**Opportunity:** Does LTC need support in clarifying and enforcing safety measures? Is there work that has been started on this? Are there clinical placement sites that are doing it well to use as an example? more of a shared governance model” states Espinosa.
Of-Note

**NWONL's Virtual Summit coming up in October.**

Please share with your teams and also note the student discount! We will be having a robust conversation around creating the next generation of nurse leaders out of this crisis, lessons learned, and DEI topics.

Check NWONL's homepage for what's happening: [Updates and Events](#).